

Best Start Partnership Delivery Plan: 2024-2027

Working Together for Early Years

| Outcome 1: All Children in Jersey are Healthy and Happy | | | | | | |
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| Lead (s): Public Health; Family Nursing and Home Care (FNHC); Childcare and Early Years Service (CEYS) | | | | | | |
| Programme | Priority | Specific Activity | Key Programmes and Strategies | Outcome Indicators | Delivery Partners | Reporting Schedule |
| Best Start for All | To develop opportunities for play and physical development from birth up to age 5. | Support the development of a play strategy through Best Start representation. Be part of the strategy and steering groups developing play spaces for children (Department for Infrastructure, Andium, Jersey Homes Trust). | Jersey Sport's 'Inspiring an Active Jersey' strategy Children and Young People's Emotional Wellbeing and Mental Health Strategy 2022-2025 | % of children who are physically active for an hour everyday % of children who are exposed to smoking number of children aged 0-5 attending more toddler play sessions % of children who go to a park, beach or other open space to be active at least weekly % of children aged 3-5 who are demonstrating/measured as having high levels of wellbeing and involvement on entry to Nursery/exit nursery/on | Jersey Sport Jersey Early Years Association Jersey Association of Child Carers Jersey Deanery Main Housing Providers: Andium, Jersey Homes Trust 50 Things to do Before You're Five Housing and Infrastructure | |



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| | | | | <p>entry to Reception and at the end of Reception.</p> <p>% of children who are working at age related expectations on entry to Nursery / exit Nursery/ on entry to Reception.</p> <p>% of children meeting Early Learning Goals (ELGs) in all areas at the end of Reception.</p> | | |
| Best Start for All | To understand barriers for parents accessing information and attending programmes and developmental reviews. | Improve support and signposting for parents and the early years workforce. | <p>Healthy Child Programme</p> <p>Baby Steps Programme</p> | <p>Parental feedback</p> <p>Increased access rate to services e.g.) take up of 1/2/3-year developmental reviews</p> | <p>Family Nursing and Home Care</p> <p>Jersey Child Care Trust</p> <p>Brighter Futures</p> | |
| Best Start for All | To universally roll out a continuation of the Healthy Child Programme (Three Year Developmental Reviews) | To engage with all government schools and registered settings (those with children aged 3). | Government Plan 2023 | <p>% of children aged 3 years reaching all their developmental milestones</p> <p>% of children at Age Related Expectations (ARE) on entry to Reception/meeting Early</p> | <p>Family Nursing and Home Care</p> <p>Childcare and Early Years Service</p> <p>Jersey Early Years Association</p> | |



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| | | | | Learning Goals at the end of Reception | | |
| | | | | Survey feedback from developmental reviews (children, parents and practitioners) | | |
| Best Start for All | Use evidence-based programmes to highlight the importance of nutrition from antenatal up to age 5 to the early years workforce and families. | Explore nutritional standards in early years settings. | <p>Population Health Prevention Strategy 2023-2027</p> <p>Substance use strategy 2023 to 2033</p> <p>Oral Health Strategy (to be published)</p> <p>Healthy Child Programme</p> <p>Baby Steps Programme</p> <p>UNICEF Baby Friendly Initiative</p> <p>HENRY training</p> | <p>% of children with a healthy BMI at age 4 and 5.</p> <p>Health-related Quality of Life score for children</p> <p>% of children who eat fruit and vegetables daily</p> <p>% of settings and services who support 0-5s who have attending evidence-based programmes linked to nutrition</p> <p>Healthy Child Programme evaluation and outcomes</p> <p>HENRY Training feedback and outcomes</p> | | |

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| <p>Best Start Plus</p> | <p>To develop opportunities for play and physical development from birth up to age 5 with additional needs.</p> | <p>High profile and be the voice of ensuring that play parks are inclusive for children with additional needs within strategy and steering groups developing play spaces for children (Department for Infrastructure, Andium, Jersey Homes Trust), supporting the development of inclusive play areas and parks for children.</p> | <p>Jersey Sport's 'Inspiring an Active Jersey' strategy</p> <p>Children and Young People's Emotional Wellbeing and Mental Health Strategy 2022-2025</p> <p>Maternal Early Childhood Sustained Home Visiting (MESCH)</p> | <p>% of children who are physically active for an hour everyday</p> <p>Number of children attending more toddler play sessions</p> <p>Parental and Child Feedback</p> <p>% of children who go to a park, beach, or other open space to be active at least weekly</p> <p>% of children who are demonstrating/measured as having high levels of wellbeing and involvement on entry to Nursery/exit nursery/on entry to Reception and at the end of Reception.</p> <p>On entry to the Early Years Foundation Stage Nursery and Reception data and exit Nursery, Early Learning Goal data)</p> | <p>Jersey Sport</p> <p>Jersey Early Years Association</p> <p>Jersey Association of Child Carers</p> <p>Jersey Deanery</p> <p>Main Housing Providers: Andium, Jersey Homes Trust</p> <p>50 Things to do Before You're Five</p> <p>Housing and Infrastructure</p> <p>Parent Carer Forum</p> <p>Jersey Child Care Trust</p> | |
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| | | | | Special Needs Inclusion Programme Data | | |
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| | | | | Best Start Plus Data | | |
| Best Start Extra | To develop opportunities for play and physical development from birth up to age 5 for children with complex needs, such as those who are looked after. | <p>To work closely with the Children’s Social Care Team to ensure that looked after children have access to play and physical development opportunities.</p> <p>To support the development of play spaces in specialist facilities supporting children who are looked after or those with complex needs.</p> | <p>Jersey Sport’s ‘Inspiring an Active Jersey’ strategy</p> <p>Children and Young People’s Emotional Wellbeing and Mental Health Strategy 2022-2025</p> <p>Maternal</p> | <p>% of children who go to a park, beach or other open space to be active at least weekly</p> <p>Parent/Carer feedback and child feedback.</p> <p>% of children who are demonstrating/measured as having high levels of wellbeing and involvement on entry to Nursery/exit nursery/on entry to Reception and at the end of Reception.</p> <p>On entry to the Early Years Foundation Stage Nursery and Reception data and exit Nursery, Early Learning Goal data)</p> | <p>Jersey Sport</p> <p>Jersey Early Years Association</p> <p>Jersey Association of Child Carers</p> <p>Jersey Deanery</p> <p>Main Housing Providers: Andium, Jersey Homes Trust</p> <p>50 Things to do Before You’re Five</p> <p>Housing and Infrastructure</p> <p>Parent Carer Forum</p> <p>Jersey Child Care Trust</p> <p>Children’s Social Care Team</p> | |
| Best Start Together | To develop a consistent approach to key messages to | To use evidence base to create key Best Start messages. | Best Start Prospectus 2024-2027 | Number of stakeholders sharing Best Start messages. | All Partners | |



| | promote all babies and young children in Jersey being healthy and happy. These will be shared with all stakeholders. | To develop the Best Start Prospectus 2024-2027. To review the Best Start Prospectus 2021-2023. | Best Start website and social media e.g. Facebook | % of parents who have access to key Best Start Messages Number of parents contributing their views. | | |
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| Outcome 2: All Children in Jersey can Learn and Achieve | | | | | | |
| Lead (s): Childcare and Early Years Service (CEYS) | | | | | | |
| Programme | Priority | Specific Activity | Key Programmes and Strategies | Outcome Indicators | Delivery Partners | Reporting Schedule |
| Best Start for All | To understand when parents would most value 'journey through parenthood support and guidance'. | Development of a parental engagement and communications strategy. | Co-production | Parental feedback | Family Nursing and Home Care Maternity Services Maternity Voices Jersey Child Care Trust Brighter Futures Jersey Sport Jersey Deanery Speech and Language Therapy | |
| Best Start for All | To develop the home learning environment specifically around communication, language and literacy to support | To develop a communication, language, and literacy strategy (including the embedding of Helicopter Stories, Makaton, WELLCOMM, REAL (Raising Early | Childcare and Early Years Service annual development plan. | % of children working at age related expectations (ARE) on entry to their pre-school year % of children working at ARE on entry to Reception | Jersey Library Family Nursing and Home Care Maternity Services 50 Things to do Before You're Five Jersey Child Care Trust Brighter Futures Highlands College | |

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| | babies and young children. | <p>Achievement in Literacy).</p> <p>To contribute to conversations around the Every Child our Future Speech and Language Therapist in Schools Pilot.</p> <p>Be part of the development of an integrated pathway for children's language to be supported.</p> <p>Encourage repeat use of the 50 Things to do Before You're Five app through a summer challenge.</p> | | <p>% of reception children achieving their early learning goals</p> <p>% of children working at ARE when leaving the preschool year</p> <p>% of children developing typically across all five domains at age 1, 2 and 3</p> <p>CEYS development plan evaluation</p> <p>Data from the 50 Things to Do Before You're Five monthly reports- number of downloads, website visits, activities ticked off.</p> | <p>Childcare and Early Years Service</p> <p>Jersey Sport</p> <p>Jersey Deanery</p> <p>Every Child Our Future</p> <p>Speech and Language Therapy</p> | |
| Best Start for All | To support the continued professional development and expansion of the future early years workforce. | Co-develop the skills that are essential in today's early years educators and ensure that these are embedded in programmes of study. | <p>Further Education and Skills – Actionable Agenda</p> <p>Common Strategic Policy</p> <p>Education Reform Programme</p> | <p>% of children attending early childhood education for 10 or more hours a week on average at age 3 and at age 4.</p> <p>Early Childhood Education and Care Survey Data</p> | <p>Family Nursing and Home Care</p> <p>Jersey Child Care Trust (JCCT)</p> <p>Highlands College</p> <p>Skills Jersey</p> <p>Childcare and Early Years Service</p> | |



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| | | <p>To develop a recruitment strategy alongside Skills Jersey (to include preparation to parenthood, Level 2 qualification across more secondary schools)</p> <p>Explore the development of local and thematic early years communities of practice e.g. Birth to Three.</p> | | | | |
| Best Start for All | To identify service gaps within the early years system currently. | Develop the early years' service map to identify gaps | Best Start Early Years Service Map | <p>Number of website hits on the early years' service map page on the website</p> <p>Parental feedback</p> | <p>Family Nursing and Home Care</p> <p>Maternity Services</p> <p>Jersey Child Care Trust (JCCT)</p> <p>Brighter Futures</p> <p>Childcare and Early Years Service</p> | |
| Best Start Plus | To develop the home learning environment specifically around communication, language and | To relaunch Raising Early Achievement in Literacy through the communication and language strategy, to include home visits. | <p>Best Start Plus Programme</p> <p>Special Educational Needs Inclusion Programme</p> | <p>Raising Early Achievement in Literacy data collation</p> <p>Best Start Plus Parental Feedback</p> | <p>Jersey Child Care Trust</p> <p>Family Nursing and Home Care</p> <p>Brighter Futures</p> <p>Jersey Library</p> <p>Childcare and Early Years Service</p> <p>Parent Carer Forum</p> | |



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| | literacy, where children have a Special Educational Need or Disability. | | | Special Needs Inclusion Programme parental feedback Portage programme data | Speech and Language Therapy Portage Early Years Inclusion Team | |
| Best Start Extra | To develop the home learning environment specifically around communication, language and literacy where children have complex needs, such as being looked after. | To consider a Special Approach to Raising Early Achievement in Literacy through the communication and language strategy, to include home visits. | Best Start Plus Programme Special Educational Needs Inclusion Programme | Raising Early Achievement in Literacy data collation Best Start Plus Parental Feedback Special Needs Inclusion Programme parental feedback Portage programme data | Jersey Child Care Trust Family Nursing and Home Care Brighter Futures Jersey Library Childcare and Early Years Service Parent Carer Forum Speech and Language Therapy Portage Early Years Inclusion Team | |
| Best Start Extra | To contribute to an Early Years Special Educational Needs and Disabilities network. | To explore the concept of an Early Years SEND network/community of practice To develop practitioner confidence through a network/CPD opportunities. | Inclusion Review | Parental feedback Practitioner Feedback | Jersey Child Care Trust Family Nursing and Home Care Brighter Futures Jersey Library Childcare and Early Years Service Parent Carer Forum Speech and Language Therapy de | |
| Best Start Together | To develop a consistent approach to key messages to | To use evidence base to create key Best Start messages. | Best Start Prospectus 2024-2027 | Number of stakeholders sharing Best Start messages. | All Partners | |



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| | <p>promote all babies and young children in Jersey being able to learn and achieve. These will be shared with all stakeholders.</p> | <p>To develop a parent engagement group for feedback and research (around areas such as home learning environment, communication and language, bonding, attachment, wellbeing of parents/carers and babies/young children, regarding childcare, how they currently make their choices, the information they use currently and the extent to which they recognise the features of quality provision and feel confident to ask the right questions.</p> | <p>Best Start website and social media e.g. Facebook</p> | <p>% of parents who have access to key Best Start Messages</p> <p>Number of parents contributing their views.</p> | | |
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Outcome 3: All Children in Jersey Enjoy a Decent Standard of Living

Lead (s): Jersey Child Care Trust – Fiona Vacher

| Programme | Priority | Specific Activity | Key Programmes and Strategies | Outcome Indicators | Delivery Partners | Reporting Schedule |
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| Best Start for All | To identify what a decent standard of living looks like for babies, young | Research and share local/wider meaning and impact of relative low income – develop our own. | <p>Future Economy Programme</p> <p>Primary Schools Meals Programme</p> | % of households with children who find it quite difficult or very difficult to cope financially | <p>Brightly</p> <p>Jersey Child Care Trust</p> <p>Brighter Futures</p> <p>Family and Information Hub</p> | |

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| | children and their families. | Create an early year's child deprivation index for Jersey, using the voice of the child to understand child---derived and a child---centric measure of child material deprivation | <p>Healthy Start Fruit and Vegetable Voucher Programme</p> <p>Jersey Homelessness Strategy 2021</p> <p>Road Map for Access to Social Housing</p> <p>Living Wage Accreditation Scheme</p> <p>Substance Abuse Strategy</p> | <p>% of children aged 0-5 who are living in households below the relative low-income threshold after housing costs</p> <p>Do you have enough food to eat each day? (Never; sometimes; often; or always) (Data Development Agenda-Children and Young People's survey)</p> | <p>JEYA (Jersey Early Years Association)</p> <p>Childcare and Early Years Service</p> <p>Growth, Housing and Environment</p> <p>Maternity Services</p> | |
| Best Start for All | To identify the impact of living in relative low income on babies, young children and their families. | <p>To develop indicators of a decent standard of living.</p> <p>Sensitively approaching case studies to understand the lived experience of families in Jersey through the use of voice notes to identify key themes and key areas of focus.</p> | <p>Future Economy Programme</p> <p>Primary Schools Meals Programme</p> <p>Healthy Start Fruit and Vegetable Voucher Programme</p> <p>Jersey Homelessness Strategy 2021</p> <p>Road Map for Access to Social Housing</p> | <p>% of households with children who find it quite difficult or very difficult to cope financially</p> <p>% of children aged 0-5 living in households below the relative low-income threshold after housing costs</p> <p>Do you have enough food to eat each day? (Never; sometimes; often; or always)</p> | <p>Brightly</p> <p>Jersey Child Care Trust</p> <p>Brighter Futures</p> <p>Family and Information Hub</p> <p>Childcare and Early Years Service</p> <p>Growth, Housing and Environment</p> <p>Maternity Services</p> <p>Caritas</p> | |

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| | | | Living Wage Accreditation Scheme Substance Abuse Strategy | | | |
| Best Start for All | To find a way to give consistent messaging and signposting to all families, linked to a decent standard of living, as well as equal access to information. | Design and implement poverty sensitivity training in Jersey. Investigate Best Start Cards for newborn packs detailing free hours (childcare/early education?) free doctors, access to dental treatment etc. And/or investigate what information is included within the Red Book (Maternity) about Best Start and how we can be further included). Investigate what parents want on the Best Start Website. | Future Economy Programme Primary Schools Meals Programme Healthy Start Fruit and Vegetable Voucher Programme Jersey Homelessness Strategy 2021 Road Map for Access to Social Housing Living Wage Accreditation Scheme Substance Abuse Strategy | measure of traffic onto specific pages on the Best Start website. No. of practitioners implementing learning from poverty sensitivity training Parental feedback. | Brightly Jersey Child Care Trust Brighter Futures Family and Information Hub JEYA (Jersey Early Years Association) Growth, Housing and Environment Maternity Services Children's Cluster Social Care Team Caritas Customer and Local Services | |
| Best Start for All | To establish further links with children's cluster, | Feed Best Start research into appropriate wider | Future Economy Programme | Number of early years stakeholders aware of | Children's Cluster | |

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| | voluntary groups and charities that support families with babies and young children. | groups e.g.) Children's Cluster. | <p>Primary Schools Meals Programme</p> <p>Healthy Start Fruit and Vegetable Voucher Programme</p> <p>Jersey Homelessness Strategy 2021</p> <p>Road Map for Access to Social Housing</p> <p>Living Wage Accreditation Scheme</p> <p>Substance Abuse Strategy</p> | <p>and sharing Best Start Key messages</p> <p>Best Start representation to be evident across children's clusters and charities</p> | All partners (to represent Best Start on different clusters) | |
| Best Start for All | To support equal opportunities for all irrelevant of income, including paying a living wage to people working with our most vulnerable (including babies and young children). | <p>Support any living wage agenda through representation.</p> <p>To support an annual Childcare workforce survey (to include a question around paying a living wage/benefits for employees etc).</p> | Living Wage Accreditation Scheme | <p>% of early years settings paying the living wage.</p> <p>% of early years settings providing a 'package' to support those working within it e.g.) pension benefits.</p> | Skills Jersey Caritas Jersey Early Years Association | |

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| <p>Best Start Plus</p> | <p>To identify the impact of living in relative low income on families with babies and young children with special educational needs and disabilities.</p> | <p>Research and share local/wider meaning and impact of relative low income on families with children with special educational needs and disabilities – develop our own. Sensitively approaching case studies to understand the lived experience of families in Jersey through the use of voice notes to identify key themes and key areas of focus.</p> | <p>Future Economy Programme Primary Schools Meals Programme Healthy Start Fruit and Vegetable Voucher Programme Jersey Homelessness Strategy 2021 Road Map for Access to Social Housing Living Wage Accreditation Scheme Substance Abuse Strategy</p> | <p>Parental feedback</p> | <p>Brightly Jersey Child Care Trust Brighter Futures Family and Information Hub Parent Carer Forum Childcare and Early Years Service Growth, Housing and Environment Maternity Services Caritas</p> | |
| <p>Best Start Extra</p> | <p>To identify the impact of living in relative low oncome on families with babies and young children with complex needs.</p> | <p>Research and share local/wider meaning and impact of relative low income on families with children with complex needs-develop our own. Sensitively approaching case studies to understand the lived experience of</p> | <p>Future Economy Programme Primary Schools Meals Programme Healthy Start Fruit and Vegetable Voucher Programme Jersey Homelessness Strategy 2021</p> | <p>Parental feedback</p> | <p>Brightly Jersey Child Care Trust Brighter Futures Family and Information Hub Parent Carer Forum Childcare and Early Years Service Growth, Housing and Environment Maternity Services Caritas</p> | |

| | | families in Jersey through the use of voice notes to identify key themes and key areas of focus. | Road Map for Access to Social Housing Living Wage Accreditation Scheme Substance Abuse Strategy | | | |
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| Best Start Together | To develop a consistent approach to key messages to promote all babies and young children in Jersey enjoying a decent standard of living. These will be shared with all stakeholders. | To use evidence base to create key Best Start messages. | Best Start Prospectus 2024-2027 Best Start website and social media e.g. Facebook | Number of stakeholders sharing Best Start messages. % of parents who have access to key Best Start Messages Number of parents contributing their views. | All Partners | |
| Outcome 4: All Children in Jersey are Safe and Loved | | | | | | |
| Lead (s): Best Start – Amber Coupland | | | | | | |
| Programme | Priority | Specific Activity | Key Programmes and Strategies | Outcome Indicators | Delivery Partners | Reporting Schedule |
| Best Start for All | Babies and young children to have access to a suitable and safe | Establish links with groups and clusters to inform and provide insight. | Domestic Abuse Strategy 2022-2024 Multi-agency Child Neglect Strategy | % of mothers of children aged 0-4 reporting alcohol/drug abuse | Family Nursing and Home Care Child Accident Prevention (CAP) Maternity Services | |

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| | home environment. | <p>To lower the occurrences of avoidable accidents for young children with a specific focus on non-mobile babies.</p> <p>CPD opportunities for the early years workforce around avoidable accidents. Develop learning opportunities for parents/carers around avoidable accidents.</p> | <p>Child Sexual Abuse and Exploitation Strategy 2022-2024</p> <p>Child Accident Prevention (FNHC)</p> <p>MAYBO Programme</p> <p>Dog Safety Awareness (CAP)</p> <p>Jersey's Children First.</p> | <p>% of mothers reporting smoking at birth</p> <p>Rate of children with child in need plan (CIN)</p> <p>Rate of children attending A&E</p> <p>Rate of children admitted to hospital for accidental and deliberate injuries (combined)</p> <p>Number of police calls to domestic violence at home where child present</p> <p>Number of families with child aged 5 or under referred to Early Help</p> <p>MAYBO Programme Evaluation</p> | <p>Children's and Families Hub</p> <p>Brighter Futures</p> <p>Jersey Child Care Trust</p> <p>Maternity Services</p> <p>Children's and Families Hub</p> <p>Brighter Futures</p> <p>States of Jersey Police</p> <p>Children's Social Care</p> <p>Jersey General Hospital (various staff)</p> | |
| Best Start for All | Babies and young children in registered settings/schools to feel safe and loved. | CPD opportunities for the early years workforce around bonding and attachment, including KMC seminars. | <p>Jersey's Children First</p> <p>Education Reform Programme</p> | <p>Practitioner feedback</p> <p>Children's voice</p> <p>% of children who are demonstrating/measured</p> | <p>Jersey Early Years Association</p> <p>Jersey Associated of Child Carers</p> <p>Childcare and Early Years Service</p> | |

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| | | | Children and Young People's Emotional Wellbeing and Mental Health Strategy 2022-25 | as having high levels of wellbeing and involvement on entry to Nursery/exit nursery/on entry to Reception and at the end of Reception. | Jersey Child Care Trust | |
| Best Start Plus | Babies and young children with special educational needs and disabilities in a registered setting feel safe and loved. | Establish links with groups and clusters to inform and provide insight. | Jersey Children First Education Reform Programme Children and Young People's Emotional Wellbeing and Mental Health Strategy 2022-25 | % of children who are demonstrating/measured as having high levels of wellbeing and involvement on entry to Nursery/exit nursery/on entry to Reception and at the end of Reception. Best Start Plus Feedback Special Needs Inclusion Programme Feedback Practitioner feedback Children's Voice | JCCT CEYS JEYA JCCT CYPES Inclusion Review Team Early Years Inclusion Team | |
| Best Start Extra | To develop an offer within Jersey Prison to focus on supporting the incarcerated to maintain contact with their babies | Develop learning and development opportunities for families who have a family member incarcerated, for | Building a Safer Community (BASC) Children's Social Care Improvement Programme | REAL training Feedback | La Moye Prison Quality Development Team Children's Social Care Service | |



| | and young children through family learning opportunities. | example REAL Family Learning in Prisons Establish links with the Fostering and Adoption and Children in Care team. | Domestic Abuse Strategy 2022-2024 Multi-agency Child Neglect Strategy Child Sexual Abuse and Exploitation Strategy 2022-2024 Jersey's Children First. | | | |
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| Best Start Together | To develop a consistent approach to key messages to promote all babies and young children in Jersey being safe and loved. These will be shared with all stakeholders. | To use evidence base to create key Best Start messages. | Best Start Prospectus 2024-2027 Best Start website and social media e.g. Facebook | Number of stakeholders sharing Best Start messages. Number of parents contributing their views. | All partners | |
| Outcome 5: All Children in Jersey are Included, Respected and ValuedLead (s): Children and Families Hub: Kirsteen Flint / Parent Carer Forum: Alice Bennion | | | | | | |
| Programme | Priority | Specific Activity | Key Programmes and Strategies | Outcome Indicators | Delivery Partners | Reporting Schedule |
| Best Start for All | To develop better community awareness and understanding of | Contribute to conversation around a SEND equitable | Children and Young People's Emotional Wellbeing and Mental | MAYBO course evaluations & outcomes of implementation | Family Nursing and Home Care Jersey Deanery Nature Base | |



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| | SEND within the early years. | <p>funding model for Early Years. Develop SEND training in conjunction with Highlands College for Level 2 and Level 3 students.</p> <p>Information for playgroups/parent toddler sessions linked to SEND.</p> | Health Strategy 2022-25 | <p>Self-regulation course evaluations</p> <p>% of children demonstrating high levels of wellbeing and involvement on entry to reception and at the end of reception</p> | <p>Jersey Library Jersey Child Care Trust Child Care and Early Years Service Jersey Early Years Association Jersey Association of Child Carers Maternity Services Brighter Futures</p> | |
| Best Start for All | Babies and Young Children have their voices heard. | Roll out the Early Childhood Participation Toolkit following plan. | Jersey's Children First | Best Start for All | Babies and Young Children have their voices heard. | |
| Best Start for All | To increase the number of early years settings and services working with babies and young children demonstrating a listening culture. | <p>Develop training to promote the use of the Early Childhood Participation Toolkit with practice examples from across the work force e.g.) social workers, family partnership workers.</p> <p>Explore the development of a Rights Respecting Early Years</p> | <p>Rights Respecting Schools Programme</p> <p>Children and Young People's Emotional Wellbeing and Mental Health Strategy 2022-25</p> | <p>% of children who are aware of their rights under UNCRC</p> <p>% of professionals who have been trained in children's participation</p> | All partners | |



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| | | setting/services programme | | | | |
| Best Start Plus | To support parents/carers of babies and young children with Special Educational Needs and Disabilities (SEND). | Develop learning opportunities for parents and carers around SEND topics and support. High profile the SEND tab on the 50 Things to Do Before You're Five app. | | Best Start Plus Feedback Number of settings using the Early Childhood Participation Toolkit with children with additional needs, special needs and/or disability | Family Nursing and Home Care Jersey Child Care Trust Childcare and Early Years Service Jersey Early Years Association Jersey Association of Child Carers Children's and Families Hub Brighter Futures CYPES Inclusion Review Team Early Years Inclusion Team Portage Team Parent Carer Forum | |
| Best Start Plus | Babies and young children with special educational needs and disabilities have their voices heard. | Roll out the Early Childhood Participation Toolkit following plan. | Jersey Children First | Best Start Plus | Babies and young children with special educational needs and disabilities have their voices heard. | |
| Best Start Plus | To ensure a join up between Best Start and other areas of work that | Contribute to a parent and practitioner friendly SEND route map. | Independent Review of Inclusive Education and early years | Parent feedback – how do they get the information and are they happy with it. | Early Years Inclusion Team Childcare and Early Years Service Children and Families Hub Portage Team | |

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| | is currently/scheduled to take place within SEND. | | | | CYPES Inclusion Review Team Jersey Child Care Trust Parent Carer Forum | |
| Best Start Plus | Early Years workforce to have access to and provide consistent messages and sign posting to parents and carers of children with SEND. | Develop / contribute to SEND CPD opportunities for the workforce. Develop content for the Best Start Website that supports the workforce in signposting and consistent messaging. Contribute to the development of a dedicated SEND website. | Special Needs Inclusion Programme Feedback Best Start Plus nursery Programme Feedback Independent Review of Inclusive Education and early years | Measure traffic through the Best Start Website Practitioner feedback: can they find what they need to provide to parents. CPD feedback. Parental feedback. | Early Years Inclusion Team Childcare and Early Years Service Children and Families Hub Portage Team CYPES Inclusion Review Team Jersey Child Care Trust Parent Carer Forum Jersey Early Years Association Jersey Association of Child Carers Family Nursing and Home Care | |
| Best Start Plus | To continue to develop a listening culture within the early years and those working with babies and young children with special | Develop the use of the Early Childhood Participation Toolkit with practice examples specifically related to those working with children with special educational needs | Rights Respecting Schools Programme Children and Young People's Emotional Wellbeing and Mental Health Strategy 2022-25 | Number of early years settings /early years workforce trained in the Early Childhood Participation toolkit. % of children aware of their rights | All partners (the early years Workforce) | |



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| | educational needs. | | Independent Review of Inclusive Education and early years | | | |
| Best Start Extra | To continue to develop a listening culture within services that support looked after babies and young children. | Develop the use of the Early Childhood Participation Toolkit with practice examples specifically related to those working with children with looked after babies and children. | Rights Respecting Schools Programme Children and Young People's Emotional Wellbeing and Mental Health Strategy 2022-25 | Number of early years settings /early years workforce trained in the Early Childhood Participation toolkit. % of children aware of their rights. | All partners (early years workforce) | |
| Best Start Together | To develop a consistent approach to key messages to promote all babies and young children in Jersey being included, respected, and valued. These will be shared with all stakeholders. | To use evidence base to create key Best Start messages. | Best Start Prospectus 2024-2027 Best Start website and social media e.g. Facebook | Number of stakeholders sharing Best Start messages. % of parents who have access to key Best Start Messages Number of parents contributing their views. | All partners | |